

Class- 9
Economics Class Test
Ch- Poverty in India

All the questions carry 5 marks

1. Shivakumar, a rural agricultural laborer, lacks access to education and healthcare, while his family faces social discrimination and resides in a locality far from basic public facilities; identify the concepts of "Social Exclusion" and "Vulnerability" in this context and explain, based on your textbook, how these factors create a cycle of poverty more severe than just a low income.
2. Based on the "Poverty Estimates" and "Global Poverty Scenario" sections of your book, analyze why certain social groups like Scheduled Castes and Scheduled Tribes remain at the bottom of the poverty hierarchy in India, and explain the trend of poverty reduction in India compared to the rapid decline seen in China.
3. Compare the "Promotion of Economic Growth" and "Targeted Anti-Poverty Programs" as the two planks of India's anti-poverty strategy; specifically, discuss the features of the MGNREGA 2005 and the Prime Minister Rozgar Yozana (PMRY), and provide two reasons mentioned in the NCERT text for the limited success of these schemes in reaching the actual poor.